

UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

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| 1st Reading | <u>05/09/18</u> | New | |
| 2 nd Reading | <u>06/19/18</u> | Revised | <u>X</u> |
| Approved | <u>06/19/18</u> | Substitute | |

006.0050 PROGRAM OF STUDIES AND GRADUATION REQUIREMENTS

REVISES 006.0050 PROGRAM OF STUDIES AND GRADUATION POLICY (LAST APPROVED 02/13/18)

1.0 Philosophy

- 1.1. The primary goal of education is the development of individuals who possess the knowledge, skills, and human characteristics necessary to enable them to live meaningfully as individuals and as positive contributors to society. To achieve this goal, the individual must be provided experiences to develop skills in language and thinking, scientific understanding, mathematics, historical perception, aesthetic appreciation, social interactions, movement, fitness and health, and career competencies.
 - 1.1.1. The elementary school reaches the greatest number of students during their formative years. This responsibility makes it imperative that each elementary school be provided with effective leadership, meaningful standards, a balanced curriculum, sufficient means, and competent staff.
 - 1.1.2. It is imperative that secondary schools provide the opportunity for every student to have a challenging educational experience, which will prepare him/her to pursue a fulfilling and productive role in society, which enhances our culture. A comprehensive curriculum with enough flexibility to strengthen individual talents and interests must be available for all students.

2.0 Curriculum

- 2.1. The Board of Education adopts, as the curriculum of Uintah School District, the State Core Standards for each grade and/or subject for which a State Core Curriculum exists or is established in the future. Formal assessment based on the State Core Curriculum shall occur during or at the completion of each course for which such assessment exists. Informal assessment should occur on a frequent ongoing basis using multiple measures of assessment to insure continual student progress.
 - 2.1.1. Elementary Education Requirements: At a minimum, elementary student shall receive instruction in the following subjects:
 - 2.1.1.1. Grades K – 2
 - 2.1.1.1.1. Reading/Language Arts
 - 2.1.1.1.2. Mathematics
 - 2.1.1.1.3. Integrated Curriculum
 - 2.1.1.2. Grades 3 – 6
 - 2.1.1.2.1. Reading/Language Arts

- 2.1.1.2.2. Mathematics
 - 2.1.1.2.3. Science
 - 2.1.1.2.4. Social Studies
 - 2.1.1.2.5. Arts
 - 2.1.1.2.5.1. Visual Arts
 - 2.1.1.2.5.2. Music
 - 2.1.1.2.5.3. Dance
 - 2.1.1.2.5.4. Theatre
 - 2.1.1.2.6. Health Education
 - 2.1.1.2.7. Physical Education
 - 2.1.1.2.8. Educational Technology
 - 2.1.1.2.9. Library Media
- 2.1.2. Middle School Education Requirements: Students in grades seven and eight are required to complete the following courses:
- 2.1.2.1. Grade 7 Language Arts
Grade 8 Language Arts
 - 2.1.2.2. Grade 7 Mathematics
Grade 8 Mathematics
 - 2.1.2.3. Grade 7 Integrated Science
Grade 8 Integrated Science
 - 2.1.2.4. United States History
Utah History
 - 2.1.2.5. The Arts (any of the following):
 - 2.1.2.5.1. Visual Arts
 - 2.1.2.5.2. Music
 - 2.1.2.5.3. Dance
 - 2.1.2.5.4. Theatre
 - 2.1.2.6. Physical Education
 - 2.1.2.7. Health Education
 - 2.1.2.8. College and Career Awareness
 - 2.1.2.9. Digital Literacy
 - 2.1.2.10. Electives
 - 2.1.2.11. Substituting a course
 - 2.1.2.11.1. A parent may request to substitute a course that is similar to the course requirement or is consistent with the student's plan for college and career readiness as per USD Policy 006.0080 Comprehensive Guidance Program.
 - 2.1.2.11.2. Each middle school shall follow district approved substitution course procedures.
 - 2.1.2.11.3. A parent may file an appeal if the substitution request is denied. The appeal shall be presented in writing to the principal.
 - 2.1.2.11.4. The principal or designee shall consider the appeal within five school days of receipt of the appeal. A written decision shall be rendered and mailed or

delivered to the applicant within five school days after the meeting.

2.1.2.11.5. The grievant may appeal the administrator's decision by submitting a written appeal to the district superintendent within five school days of receiving the decision.

2.1.2.11.6. The superintendent/designee shall review the evidence and the superintendent shall render, or mail, or deliver a written decision within 10 school days of receipt of the appeal to his level. The student, parent or guardian may request a meeting for clarification with the Superintendent.

2.1.2.12. Definition of Course:

A series of lessons (of varying lengths) designed to meet educational objectives; middle school course objectives are aligned to Utah State Standards coordinated to properly prepare students for instruction in grades 9-12, as required by Utah Administrative Code R277-700-5(2).

2.1.3. High School Requirements: Students in grades 9–12 shall be required to earn 24.5 units of credit to graduate until 2018. Beginning with the graduating class of 2019 students shall be required to earn 26 units of credit.

2.1.3.1. Language Arts (4.0 units of credit)

2.1.3.1.1. 9th Grade level (1.0 unit of credit)

2.1.3.1.2. 10th Grade level (1.0 unit of credit)

2.1.3.1.3. 11th Grade level (1.0 unit of credit)

2.1.3.1.4. 12th Grade Applied or advanced language arts credit (1.0 unit of credit) from the list of courses, determined by the board of education and approved by USOE, using the following criteria and consistent with the student's CCR (College and Career Readiness Plan).

2.1.3.2. Mathematics (3.0 units of credit)

2.1.3.2.1. Secondary Mathematics I (1.0 unit of credit)

2.1.3.2.2. Secondary Mathematics II (1.0 unit of credit)

2.1.3.2.3. Secondary Mathematics III (1.0 unit of credit) OR
A course from the applied, core or supplemental courses approved by the board and USOE, and consistent with the student's CCR (College and Career Readiness Plan).

2.1.3.2.4. No student may obtain two high school mathematics credits for completing the same or an equivalent course.

2.1.3.3. Science: (3.0 units of Credit) A total of 2 credits from two of the five areas of science on the Foundation Courses list *plus* 1.0 credit from the Foundation Courses list or Applied and Advanced Course list;

2.1.3.3.1. Earth Systems Science (1.0 unit of credit)

2.1.3.3.2. Biological Science (1.0 unit of credit)

2.1.3.3.3. Chemistry (1.0 unit of credit)

2.1.3.3.4. Physics (1.0 unit of credit)

- 2.1.3.3.5. Computer Science (1.0 unit of credit)
- 2.1.3.3.6. One additional unit of credit from the foundation courses or the applied or advanced science core list determined by the local board and approved by USOE, and consistent with the student's CCR (College and Career Readiness Plan).
- 2.1.3.4. Social Studies (3.0 units of credit)
 - 2.1.3.4.1. Geography for Life (0.5 unit of credit)
 - 2.1.3.4.2. World Civilizations (0.5 unit of credit)
 - 2.1.3.4.3. U.S. History (1.0 unit of credit)
 - 2.1.3.4.4. U.S. Government and Citizenship (0.5 unit of credit)
- 2.1.3.5. Social Studies Elective (0.5 units of credit per LEA discretion beginning with graduating class of 2019)
- 2.1.3.6. The Arts (1.5 units of credit from any of the following performance areas):
 - 2.1.3.6.1. Visual Arts
 - 2.1.3.6.2. Music
 - 2.1.3.6.3. Dance
 - 2.1.3.6.4. Theatre
- 2.1.3.7. Physical and Health Education (2.0 units of credit)
 - 2.1.3.7.1. Health (0.5 unit of credit)
 - 2.1.3.7.2. Participation skills (0.5 unit of credit)
 - 2.1.3.7.3. Fitness for Life (0.5 unit of credit)
 - 2.1.3.7.4. Individualized Lifetime Activities: Students may earn up to 1.0 PE elective credits covered under the Individual Lifetime Activities options if they participate in any Utah High School Activity Association (UHSAA) approved activity. One season will count for .5 credits, and a second season of a different activity will count for an additional .5 credits. Not to exceed 1.0 unit of credit.
- 2.1.3.8. Career and Technical Education (1.0 unit of credit from any of the following):
 - 2.1.3.8.1. Agriculture
 - 2.1.3.8.2. Business/Marketing
 - 2.1.3.8.3. Family and Consumer Sciences
 - 2.1.3.8.4. Health Science and Technology
 - 2.1.3.8.5. Information Technology
 - 2.1.3.8.6. Technology and Engineering Education
 - 2.1.3.8.7. Skilled and Technical Education
- 2.1.3.9. Digital Studies (0.5 unit of credit) One of the approved courses.
- 2.1.3.10. General Financial Literacy (0.5 unit of credit)
- 2.1.3.11. Successful completion of a state approved competency examination (credit may be awarded at the discretion of the LEA)
- 2.1.3.12. Electives (as necessary to acquire a sufficient number of credits for graduation)

- 2.1.3.13. Credits for transfer student will be reviewed and determined during a student's CCR and approved by counselors and school administration. Document of the approved credits will be placed in the student cum file.
- 2.1.4. State School Board approved Summative Assessment shall be used to assess student mastery of the following:
 - 2.1.4.1. Reading, State required grades.
 - 2.1.4.2. Language Arts (grades 3 – 11)
 - 2.1.4.3. Mathematics (grades 3–11) as defined under State Board Rule R277-700-6D (2)
 - 2.1.4.4. Science (grades 4-11) as defined under State Board Rule R277-700-6D (3)
- 2.1.5. Effectiveness of written expression in State required grades.
- 2.1.6. Must pass the American Civics test as defined in Utah Code 53A-13-109.5 effective January 2016.

3.0 Course Standards

- 3.1 The State Board of Education establishes minimum course description standards for each course in the required general core. The goal is for students to achieve mastery rather than simply complete a certain amount of seat time.

4.0 College Career Readiness (CCR)

- 4.1 During Elementary and Secondary grades, College and Career Readiness activities will be part of a students' personal and educational development. At the Elementary grade level students' will participate in activities with an individual elementary teacher as outlined in the Elementary School Counselor's Guide by College Board as part of the (NOSCA) National Office for School Counselor Advocacy. Goals and progress will be reviewed at least three times per year. At the Secondary Grade level every student and parent(s), if possible, will meet individually with a school counselor at least every other year from grade 7 thru grade 12 to develop an individual College Career Readiness Plan. Each student will be encouraged to identify a career area of interest, career pathway and post high school plans.

5.0 Graduation

- 5.1 Students are eligible to receive a diploma or certificate of completion based on the following criteria:
 - 5.1.1 A Diploma will be awarded to a student who has earned as a minimum the number of units of credit in grades 9 through 12 outlined in section 2.0 of this policy.
 - 5.1.2 A Certificate of Completion will be awarded to a student who has completed his/her senior year and is exiting the school system, but has not met all state or district requirements for a diploma.
 - 5.1.3 Students receiving a Diploma are eligible to participate in high school graduation exercises.
 - 5.1.4 Graduation issues must be addressed for students with special needs by the IEP team on an individual basis. The IEP is the vehicle for making changes to

graduation requirements to meet the unique educational needs for students with disabilities. As such, the IEP must document the nature and extent of modifications, substitutions, and/or exemptions made to accommodate a student with disabilities.

Courses meeting the criteria for graduation requirements

PDF-Utah State Office of Education Course Details

www.schools.utah.gov/CURR/gradinfo/Education-Requirements/High/GraduationCourses.aspx