

## Home Language Survey

(To be completed by Parent/Guardian, Trained Designated School Personnel with Translation Services, Provided mandated by state law.)

## This information cannot be used for immigration matters or reported to immigration authorities.

School: \_\_\_\_\_\_ Student ID#: \_\_\_\_\_

Student's First Name:\_\_\_\_\_\_Student's Last Name:\_\_\_\_\_\_

**<u>Purpose</u>**: The Home Language Survey (HLS):

- 1. Identifies a student whose home language is not English; and,
- 2. Identifies a student who will be tested on the skills of listening, speaking, reading, and writing in academic English for additional support.

## Parents/Guardians/Family Members:

- The English proficiency test determines if your student needs a language support services program along with the regular education program.
- > Your child is entitled to these language support services as a Civil Right.
- If your student qualifies for language services, you can opt out of the Language Service program offered by the school through the Annual Notification Letter.
- > You *cannot* opt out of the annual English proficiency assessment since it provides teachers with information for a more personalized educational experience for your student.

What is the primary language used in the home, regardless of the language spoken by the student? \_\_\_\_

 What is the language most often spoken by the student?

 What is the language that the student first acquired?

 What language do you prefer for school-to-home information?

 Does your family come from a refugee background?

 Parent/Guardian Signataure:

## School Responsibilities:

- 1. At registration, Utah uses a standard form of the Home Language Survey (HLS) that identifies a student with a language other than English. This does not mean that the student lacks proficiency in English comparable to English speaking peers.
- 2. Students must be tested for services within 30 days of registration or within 10 school days of entry into school, if during the year.

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