

UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading	2/8/23	New	X
2nd Reading	3/8/23	Revised	
Approved	3/8/23	Substitute	

006.0410 SPECIAL EDUCATION FOR STUDENTS WITH DISABILITIES

REPLACES POLICY 006.0410 HANDICAPPED STUDENTS (LAST APPROVED 10/17/1985)

1.0 GENERAL POLICY STATEMENT

- 1.1 The Board of Education ensures that all students with disabilities, ages three through 21 who have not graduated from high school with a regular high school diploma, have available to them a free appropriate public education with special education and related services designed to meet their unique needs as specified on an Individualized Education Plan (IEP). The Board aims to provide quality educational opportunities to all students with disabilities that will prepare them for further education, employment, and independent living.

2.0 DEFINITIONS

- 2.1 IEP- Individual Education Plan
- 2.2 LRE- Least Restrictive Environment
- 2.3 USBE- Utah State Board of Education

3.0 QUALIFICATIONS

- 3.1 In accordance with state and federal law, the District identifies students in need of special education and related services through a process of referral, evaluation, response to intervention, and determination of eligibility by a group of qualified professionals and the parent of the student or the adult student. Services are identified through the development of an IEP with the placement along a continuum in accordance with the LRE requirement. Students are qualified based on USBE Special Education Rules. Reevaluation occurs at least once every three years. Throughout the process, the Board shall ensure that the rights of students living with disabilities and their parents are protected.

4.0 REFERENCE TO ADMINISTRATIVE GUIDELINES

- 4.1 The Board authorizes the Superintendent and District Administration to develop administrative regulations consistent with this policy, subject to review and approval by the Board.
- 4.2 The Superintendent or designee is delegated responsibility for development of District procedures consistent with the USBE Special Education Rules to

identify, evaluate, and provide appropriate educational services in accordance with applicable state and federal laws, and regulations.