UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading	01/11/2023	New	
2nd Reading	02/08/2023	Revised	X
Approved	02/08/2023	Substitute	

001.0130   BOARD EXPECTATIONS FOR THE DISTRICT

REVISES POLICY 001.0130 EXPECTATION (LAST APPROVED 10/17/1985)

1.0   GENERAL POLICY STATEMENT
   1.1   The Uintah School District Board establishes, maintains, and communicates clear expectations for district students, staff, and board members.
2.0   DEFINITIONS
   2.1   Expectations: A set of clear and explicit statements regarding behavior and/or outcomes for students, staff, and board members. Expectations are typically expressed as policy statements or measurable goals. Expectations can also be expressed in other terms including, but not limited to, lead measures, lag measures, and essential actions.
      2.1.1   Lead Measures: Measurable actions or steps within a process that can indicate progress or predict success toward an established goal or outcome.
      2.1.2   Lag Measures: Measurable outcomes or results relating to a goal.
      2.1.3   Essential Actions: Essential Actions are a type of lead measure that are necessary for the implementation of a plan but are **not** carried out over time. Essential actions can be completed in a short period of time and can be monitored through a checklist.
   2.2   District Improvement Plan: A document that is approved annually by the Board that outlines the district's goals, lead measures, lag measures, and essential actions for the school year.
   2.3   Handbook for Board Leadership/Governance: A document that is authorized annually by the Board that outlines the functions, roles and responsibilities of board members, the superintendent, and the business administrator.
   2.4   Strategic Plan: A document that outlines the Board's mission, vision, values, and goals.
3.0   COMMUNICATION OF BOARD EXPECTATIONS
   3.1   The Uintah School District Board communicates expectations for students and staff through policy, its strategic plan, and through the district's annual District Improvement Plan.
   3.2   Expectations for board members are communicated through policy and the Board's Handbook for Board Leadership/Governance.