

UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading	10/5/22	New	
2nd Reading	10/5/22	Revised	X
Approved	10/5/22	Substitute	

001.0300 POLICIES AND PROCEDURES FOR INDIAN EDUCATION PERTAINING TO SECTION 7003 AND 7004 OF THE IMPACT AID PROGRAM

REVISIONS TO POLICY 001.0300 POLICIES AND PROCEDURES FOR INDIAN EDUCATION PERTAINING TO SECTION 7003 AND 7004 OF THE IMPACT AID PROGRAM PREVIOUSLY APPROVED ON 10/13/21

1.0 STATEMENT OF PHILOSOPHY

- 1.1 It is the intent of the Uintah Board of Education that all Native American students of school age have equal access to all programs, services and activities offered within the school district.
- 1.2 We believe the primary purpose of education is to teach children and young people basic academic skills and life skills so they can become responsible and contributing members of society, able to choose a career path that will prove to be of satisfaction and a source of happiness to them.
- 1.3 We recognize the heritage and cultural beliefs of Native Americans and accept and support continued reverence for these beliefs.

2.0 STATEMENT OF STANDARDS

- 2.1 Recognizing the State of Utah’s policy for equality in education, the Uintah Board of Education continues to implement equal educational opportunities for all students without regard to race, religion, color, age, gender, or national origin.
- 2.2 Native American students attending Uintah County schools will have the opportunity to participate in school programs on an equal basis with all other children who attend district schools.
- 2.3 Uintah County School District will consult with local tribal officials and parents of Native American students in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

3.0 PROCEDURES

- 3.1 The Uintah Board of Education shall establish an Impact Aid Committee whose purpose shall be to review annually, and modify as appropriate, these Indian Policies and Procedures (IPPs). If the discussions with tribal officials and parents of Native American students at the semiannual Impact Aid meetings indicate that there is a need, an ad hoc committee

shall be formed to review the Native American input. Committee recommendations will be considered in a meeting of the Board of Education and the Impact Aid Committee.

- 3.2 The Impact Aid Committee shall include the following members. The Tribal Chairman or his/her designee, the Tribal Education Director, a parent from each schooling level, one principal to represent the schools mentioned in these policies and procedures, Superintendent of Uintah School District or his/her designee, the Director of Curriculum, the District Business Administrator and a member of the Board of Education.
- 3.3 The District will send a survey to Tribal officials and parents seeking input on the Tribe and Parents preferred method of communication with the District. The survey will also seek the Tribe and Parents view on the District's educational programs and co-curricular and sports activities offered by the District to Native American students. This will be referred to as "the survey."
- 3.4 The Uintah School District shall disseminate relevant applications, evaluations, program plans and information related to the District's education programs and activities with sufficient advance notice to allow tribal officials and parents of Native American students the opportunity to review and make recommendations:
 - 3.4.1 Completed applications, evaluations, and education program planning will be e-mailed and sent to the Ute Tribal Offices, Ute Education Committee, Ute Administration, and made available to parents of Native American students, 30 days in advance of Impact Aid meetings to be held in October and March, to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the semiannual meetings.
 - 3.4.1.1 Minutes from the Impact Aid meetings shall be posted on the District's website for all patrons and tribal officials to review.
 - 3.4.2 Parents of Native American students, tribal officials and the public shall be given notice of any and all meetings related to equal participation, or the content of the education programs, by posting meeting times and locations in the Ute Bulletin, local newspapers, and school newsletters to allow all interested parties to attend.
- 3.5 The Uintah School District shall provide an opportunity for tribal officials and parents of Native American students to give feedback through the survey provided by the District on the needs of their students and on how the District may help those children realize the benefits of the District's education programs and activities.
 - 3.5.1 The District will provide the parents of Native American students and tribal officials the opportunity to make commentary concerning (1) the needs of their students and the ways in which they can assist them in realizing the benefits of the District's education programs; (2) the overall operation of the District's

education programs; and (3) the degree of participation in those same programs.

- 3.5.2 The District shall distribute the survey to the parents of Native American students and tribal officials requesting their input and recommendations during parent teacher conferences, through e-mail, and a link on the District and school websites, at least one month prior to the annual October Impact Aid meeting where such commentary may be reviewed by Native American parents, tribal officials, and Board members.
 - 3.5.3 Parents of Native American students and tribal officials will be given notice of any and all meetings by including the location, date and time in the above-referred survey. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.
 - 3.5.4 If participation in the survey results in a low return rate, or the established meetings yield low participation by the parents of Native American students and tribal officials, the District and the Impact Aid Committee shall re-evaluate its plan and consult with parents of Native American students and tribal officials on ways to improve and enhance participation in the consultation process. The District may re-locate meetings or times to encourage greater participation.
 - 3.5.5 Based upon the survey results, the District and Impact Aid Committee will seek ways to accommodate the parents of Native American students and tribal official's preferred method of communication with the District.
 - 3.5.6 It is the District's understanding that the Ute Tribal Education, Business, and Administration committees will support the District in the dissemination of information to the tribal members through their own choice of communication.
- 3.6 The Uintah School District shall take the following measures to annually assess the student enrollment data the extent to which Native American students participate on an equal basis with non-Native American students in the District's education programs, co-curricular and sports activities.
 - 3.6.1 The Uintah School District shall annually monitor Native American student participation in all academic, co-curricular and sports activities.
 - 3.6.2 District officials and the Impact Aid Committee shall review school data to assess the extent of Native American student's participation in the District's education programs and co-curricular activities on an equal basis.
 - 3.6.3 The Uintah School District shall share its allocation of funding, student participation in educational programs, co-curricular and sports activities, other related data with the parents of Native American students and tribal officials by email, the District website, and posting at tribal offices no later than 30 days prior to

the annual October Impact Aid meeting which is open to the public for comment.

- 3.6.4 Parents of Native American students, tribal officials and other interested parties may express their views regarding Native American student participation by means of direct communication with the school principals, email to District administration, along with communication to Board members and Impact Aid Committee members.
- 3.7 The Uintah School District shall modify the Indian Policies and Procedures (IPPs) if necessary, based upon the results of any assessment or input described in this policy.
 - 3.7.1 The Uintah School Board will establish an Impact Aid Committee to;
 - 3.7.1.1 Annually review the components of the Indian Policies and Procedures (IPPs) to ensure that they meet federal regulatory and statutory requirements.
 - 3.7.1.2 Annually review the survey results of parents of Native American students and tribal officials regarding Native American student participation and their preferred method communication with school principals, District administration, Board members and Impact Aid Committee members.
 - 3.7.2 The Impact Aid Committee shall review any communication received from tribal officials and parents of Native American students. Based upon recommendations, the Impact Aid Committee will determine if accommodations can be met and will present those to the Board of Education for consideration of adoption.
 - 3.7.3 The District shall hold Board meetings in conjunction with the October and March Impact Aid meetings to modify policies and procedures if the Impact Aid Committee indicates such modification is necessary.
 - 3.7.4 The District shall notify parents of Native American students, tribal officials and the general public by means of e-mail, parent teacher conferences, and posting at Tribal offices, of any changes to the Indian Policies and Procedures (IPPs) within 90 days of adoption by the Uintah School Board.
- 3.8 The Uintah School District shall respond at least annually in writing to comments and recommendations made by the Impact Aid Committee, tribal officials, or parents of Native American students. Uintah School District will send the responses by email and sending the responses to the Ute Bulletin and Tribal Offices and make available minutes from the meeting where the recommendations that were made were considered and discussed for adoption.

- 3.9 The Uintah School District will annually provide a copy of the current Indian Policies and Procedures to the Ute Tribe by mail, email and posting at tribal offices.