

UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading	09/11/19	New	
2nd Reading	10/09/19	Revised	
Approved	10/09/19	Substitute	X

003.0900 PARENT AND FAMILY ENGAGEMENT

(REVISES AND REPLACES POLICY 003.0900 PARENT AND FAMILY INVOLVEMENT LAST APPROVED 03/18/08)

Uintah School District has always regarded parental engagement vital to the success of students at each school. Title I schools are committed to close the achievement gap for all students with particular attention paid to economically disadvantaged, disabled, limited English proficiency, limited literacy, or those of any racial or ethnic minority background. We are committed to engaging our parents and families by coming together, working side by side, listening, and providing support for parents, coordinating parent engagement in schools, and evaluating the effectiveness of the policy in improving the academic quality of schools. The policy will be distributed to parents of participating Title 1 Schools.

1. GENERAL EXPECTATIONS

Uintah School District agrees to implement the following statutory requirements:

- 1.1. The school district will put into operation programs, activities, and procedures for the engagement of parents in all of its schools with the Title I, Part A programs, consistent with the Every Student Succeeds Education Act (ESSA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- 1.2. Consistent with ESSA, the school district will work with its schools to ensure that the required school-level parental engagement policies meet the requirements of ESSA, and each include, as a component, a school-parent compact policy.
- 1.3. In carrying out the Title I, Part A parental engagement requirements, the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required of the ESSA in an understandable and uniform format and including alternative formats upon request, and to the practicable, in a language parents understand.
- 1.4. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental engagement is spent.
- 1.5. The school district will be governed by the following statutory definition of parental engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities including ensuring –

- (A) That parents play an integral role in assisting their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) The carrying out of other activities, such as those described in the ESSA.

2. POLICY IMPLEMENTATION

Uintah School District will take the following actions to involve parents in the evaluation of this district wide parental engagement plan as outlined in the ESSA:

- 2.1. Annually, the Uintah School District Title I Director will organize a committee including parents of students in Title I schools, and at least one teacher and principal from Title I schools. This committee will be provided materials and training needed to review and evaluate the policy. The evaluation may include identifying barriers to greater participation by parents in parental engagement activities (with particular attention to parents who are economically disadvantaged, disabled, have limited English Proficiency, have limited literacy, or are of any racial or ethnic minority background). The review will be completed prior to the beginning of the upcoming school year.
- 2.2. Whenever a Uintah School District Title I school is identified for school improvement or review, the School Community Council (including parents) will participate according to statute in the required activities aimed at improving the school.

3. BUILDING CAPACITY FOR INVOLVEMENT

Uintah School District will build the capacity of schools and parents for strong parental engagement through activities and strategies, such as:

- 3.1. Parent Teacher Conferences, Back to School Night, Open House, School Community Celebrations, Kindergarten Readiness, Parent/Community Presentations, Literacy Nights, Math Nights, Arts Nights, and other programs aimed at improving parent capacity.
- 3.2. The school district will, to the extent feasible and appropriate, coordinate and integrate parental engagement programs and activities with Tri-County Health, community and city sponsored events, and other agencies that encourage and support parents in more fully participating in the education of their children.
- 3.3. The school district will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand. Each school will identify and share with parents various opportunities for engagement in the education of their children.
- 3.4. Each school will support families in need of additional parent training, engagement, and motivation. Each school will implement strategies to support success with these families such as: engagement in Parent-Teacher conferences, various family activity nights, and parenting classes, and etc.

- 3.5. The school district will, with the assistance of its schools and parents, educate its teachers, student services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
- 3.6. The school district will engage families so they understand what their child should know academically and be able to do. Families will also know how well their child is doing academically so they can take action at home to support what their child is learning each day.

4. PARENTAL ENGAGEMENT POLICY COMPONENTS

- 4.1. Uintah School District shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.
- 4.2. Uintah School District will solicit feedback from parents.
- 4.3. Uintah School District shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental engagement.
- 4.4. Uintah School District shall educate teachers, student services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents and the school through regular personalized communication, and modeling of learning support strategies.
- 4.5. Uintah School District shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating Title 1 schools children in a format and, to the extent practicable, in a language the parents can understand.
- 4.6. Uintah School District may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- 4.7. Uintah School District may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.
- 4.8. Uintah School District may train parents to enhance the engagement of other parents.
- 4.9. Uintah School District may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental engagement and participation.
- 4.10. Uintah School District may adopt and implement model approaches to improving parental engagement;

5. ANNUAL EVALUATION

Uintah School District ensures that schools annually in the fall with parents, teachers, staff, and administrators to analyze and discuss data. This data may include state end of level assessment data, Acadience Reading data, WIDA data, and LEA discipline data. We

celebrate achievements and look at areas of concern. The data will be analyzed with a protocol that identifies patterns and trends. These patterns and trends will help determine course of action for the Title I plan.