

Clearinghouse Report - District Summary

Membership

For School Year Ending June 2012

UINTAH DISTRICT

Grade	October 1 Count	Aggregate Days of Membership	Aggregate Days of Attendance
Kindergarten	726	19122	
Grade 1	672	17807	
Grade 2	630	16629	
Grade 3	631	16655	
Grade 4	582	15221	
Grade 5	572	14969	
Grade 6	491	12822	
Grade 7	534	14021	
Grade 8	531	13834	
Grade 9	395	10422	
Grade 10	422	10891	
Grade 11	416	10454	
Grade 12	391	9732	
Totals	6993	182579	178802

Totals that differ by 10% or more from prior school year totals are indicated by a red **

Year End Data only

	Cumulative Count	Aggregate Days of Membership
YIC		
Time 'A'	* 29	* 657
Time 'B'	* 4	* 84
Time 'C'	* 0	* 0
Special Education		
Time 'A'	* 396	* 10096
Time 'B'	265	* 6879
Time 'C'	* 160	* 3937
Part Time		
Home Schooled	* 0	* 0
Private School	0	0
Stable	* 1	* 11
Resident Status		

Non Utah Resident		0	0
Utah Resident but NOT LEA Resident		0	0
LEA resident enrolled in another state		0	0
Non U.S. resident enrolled as F1 Foreign Exchange		0	0
Non U.S. resident enrolled as J1 Foreign Exchange		0	0
Mobility			
Unduplicated Cumulative Count	*	822	
Students enrolled less than 160 days	*	663	

Demographics
Count as of October 1, 2011

Categories	Count	Categories	Count
Ethnicity/Race		Gender	
Hispanic/Latino	* 448	Female	3366
American Indian	571	Male	3627
Asian	* 35	Free Lunch	
African American/Black	* 52	Eligible for Free	* 2147
Pacific Islander	* 50	Eligible for Reduced Price	* 925
White	6363	Economic Disadvantaged	* 0
		“Disadvantaged” Total	3072
		Special Education	
		Time ‘A’	* 371
		Time ‘B’	* 255
		Time ‘C’	* 141
		YIC	
		Time ‘A’	* 8
		Time ‘B’	0
		Time ‘C’	* 0
Categories	Count	Categories	Count
Limited English Proficient		Immigrants	* 16
Yes	128	Tribal Affiliation	
Refused Service	0	Goshute	* 5
Federal Subtotal	128	Navajo	30
Fluent	* 57	Paiute	6
State Total	185	Northwest Band Shoshone	* 5
Selected Flags		Ute	454
Homeless (October)	* 0	Other Tribe	81

Homeless (Cumulative)		
Migrant	0	
Selected Composite		
Disadvantaged Minority	*	787