

## **Guidelines for YPP Progress Monitoring for Students Receiving Special Education Services**

Students receiving special education services may be progress monitored on their instructional level using YPP if the following criteria are met:

- ❖ A student must be two or more grade levels below their current grade placement to be placed on their instructional level in YPP. Determination of instructional level can be made by one of the following methods.
  - A standardized assessment, NWEA RIT score, if conducted within the last 90 days
  - Student's previous YPP history
- ❖ The teacher monitors the student's progress and when the student scores 50% or higher in the previous four YPP tests, the student is moved up an instructional level. The teacher continues to assign exercises in the area(s) where the student shows deficiencies.
- ❖ Teachers are encouraged to create custom tests to pinpoint specific areas of deficiency and to show mastery of specific skills.

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