







STOP

**Tier 3
intervention**

5-10% of
students

After monitoring,
student has moved to
INTENSIVE level

After screening or
benchmark
assessment

Tier 1

Tier 2

Can override results
from screening or
benchmark with 2
lines of evidence.

DIAGNOSE

Is this issue
academic or
behavioral
based?

Should I
involve
parents?
YES!!

In addition to tier 2 tutoring, one-
to-one or intensive tutoring for 6-8
weeks. **Strictly** follow program
effectiveness protocol.

At minimum, **weekly**
progress monitoring

After 6-8 weeks

ON LEVEL
Student has
improved

TIER 1 instruction

STRATEGIC
Student has improved

Tier 2 intervention

Student is not making sufficient
progress. Re-diagnose or refer to
SIT team.

REFERRAL TO SIT TEAM

Develop
Individualized
Learning Plan
(ILP)

Specialized testing

Tiers	1 (80%)	2 (15%)	3 (5%)
How often, <u>at minimum</u>, to progress monitor?	Benchmark	Bi-weekly	Weekly
Class of 25 students	20 students	3-4 students	1-2 students
Who can progress monitor?	Teacher, aide, or data team	Teacher or aide	Teacher or aide
Documented, and easily accessible? Most online or computer-based programs will already document on a daily basis.	Yes	Yes	Yes
How often, <u>at minimum</u>, will <u>teams</u> take a look at <u>team</u> data to make adjustments to interventions or instruction?	Benchmark	6-8 weeks	6-8 weeks