

Uintah School District

RtI Tier II Intervention Plan

Form modified 8/11/2010

Student: _____ Grade: _____ Teacher: _____						
Area of Concern: (circle 1-2 areas of concern)				Details of Concern/Notes/Scores/Other Data:		
Reading: Phonemic Awareness, Phonics, Fluency including Oral Reading, Vocabulary Development, Comprehension Strategies						
Math: Computation, Application, Problem Solving						
Behavior: _____						
Intervention(s)	Progress Measure Used	Start Date	End Date	How Often Monitor	Who	Goal

Attendance Information (% attended)

Tri 1	Tri 2	Tri 3

Progress Monitoring Results

Attach Intervention Progress Monitoring Sheet or use backside of this form

Decision Making Conclusion (use this section after intervention has been in place for allotted time period)

Based on data, circle/hi-light student's Level of Progress and decisions of data/PLC Teams

Level of Progress	The RtI committee/PLC Team agree to:		
<i>Acceptable Progress</i>	Return to Tier I	Continue Tier II Intervention	
<i>Slow Progress</i>	*Modify Intervention	* Change Intervention	
<i>No Progress</i>	*Modify Plan	*Change Intervention	Refer to Tier III/Sp. Ed.

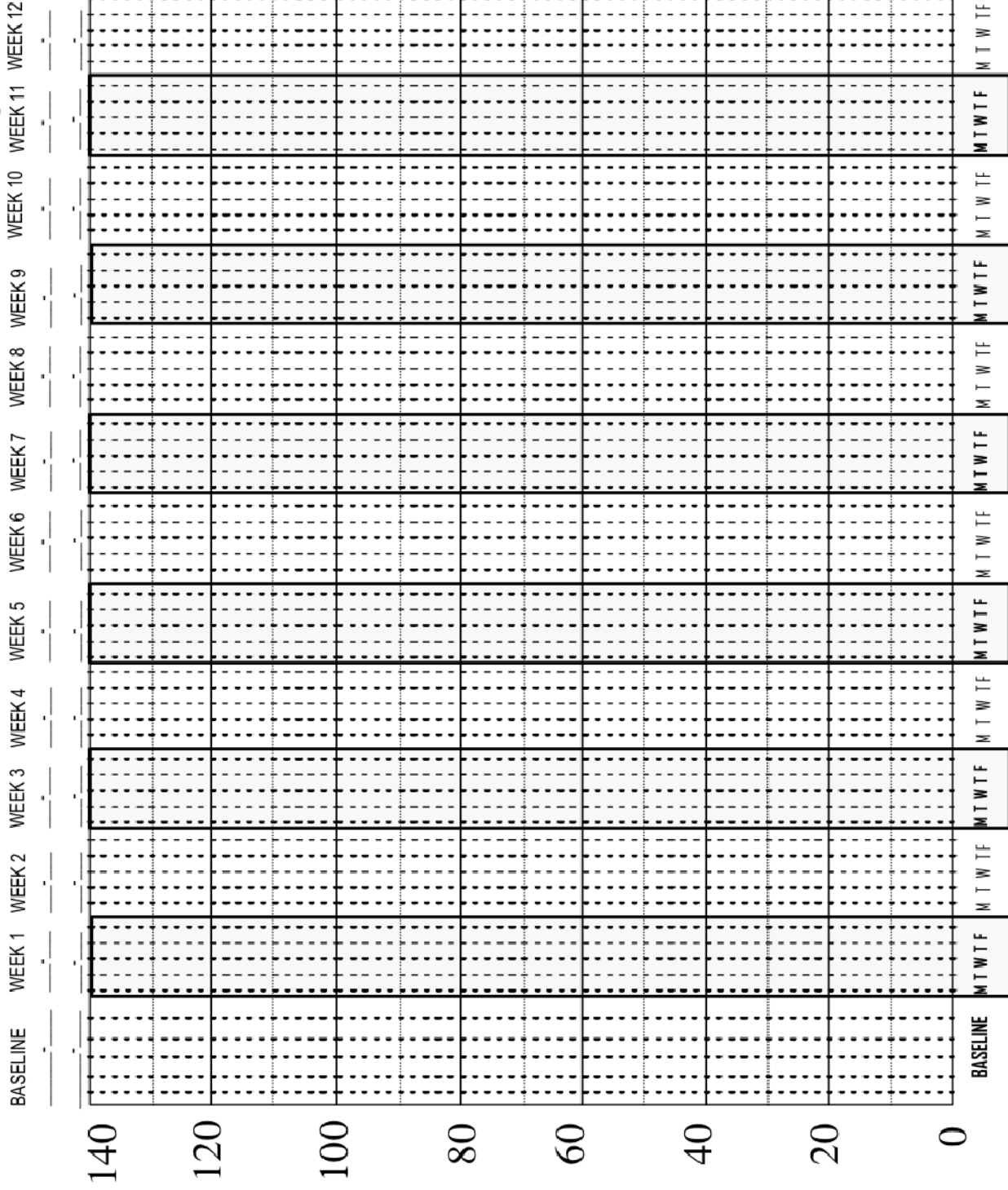
Additional Info:

* If plan is modified, attach additional "RtI Tier II Intervention Plan" form (this form).

Student: _____

Classrm/Grade: _____

Monitoring Level: _____



Instructional Days