

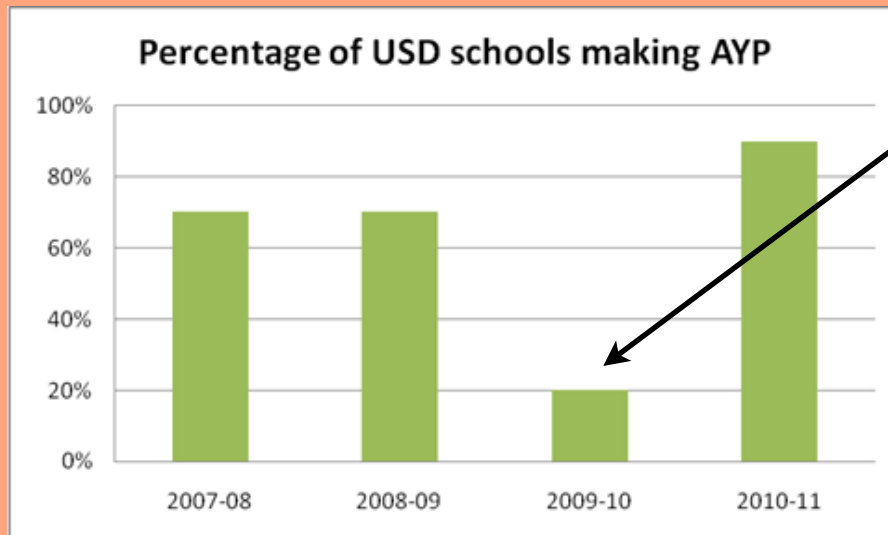
Adequate Yearly Progress from 2008-2011

AYP

UINTAH
SCHOOL
DISTRICT



ay



Targets for proficiency changed. Similar trend in Utah and across the nation.

Adequate Yearly Progress (AYP) begins with 3rd grade students in math and language arts. The formula used to calculate AYP is very complex but for the sake of this short document, it takes into account student attendance, proficiency by sub group (ethnicity, special education), and academic growth from the year prior. A certain percentage of students must meet a proficiency target. These targets increase every two years, thus increasing the difficulty of schools making AYP. For more information on AYP, please go to

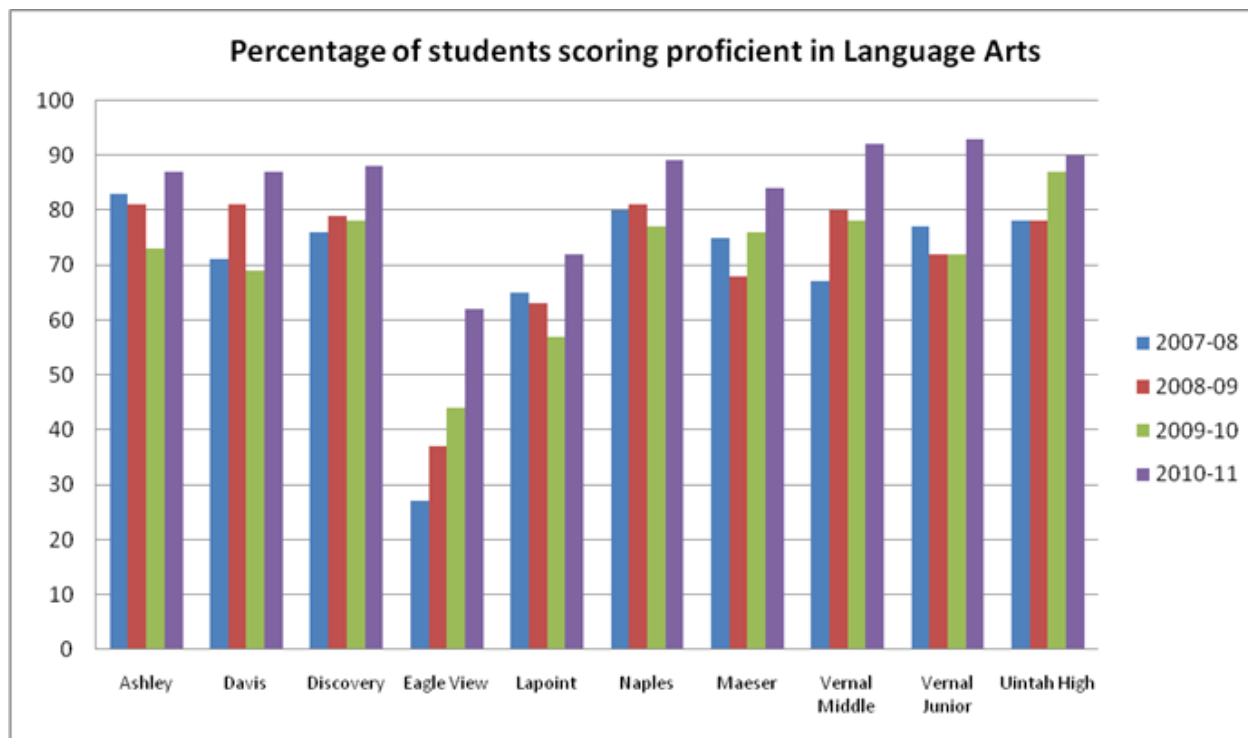
<http://www.schools.utah.gov/assessment/reports.aspx>

or http://www.schools.utah.gov/data/Educational-Data/Accountability-School-Performance/AYP_Guide_to_AYP_Determinations.aspx

To view AYP reports for any school in our district or state, go to <http://www.schools.utah.gov/data/DATA-STATISTICS/Educational-Data/Accountability-School-Performance/Accountability-Reports.aspx>

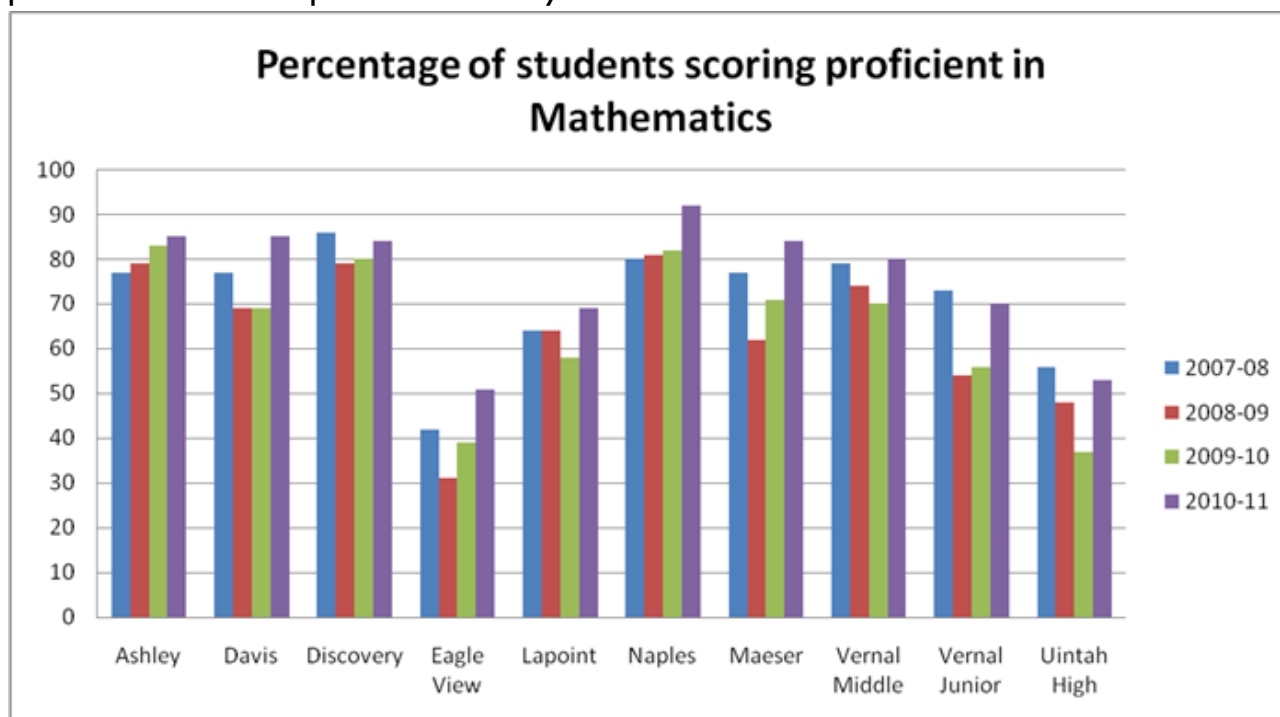
Language Arts by school

You will notice that 2011 marked the highest percentage of students scoring proficient in language arts over the past four years. Students receive a score of 1,2,3, or 4 on our end-of-level test (aka CRTs). A student must score a 3 or 4 to be considered proficient.

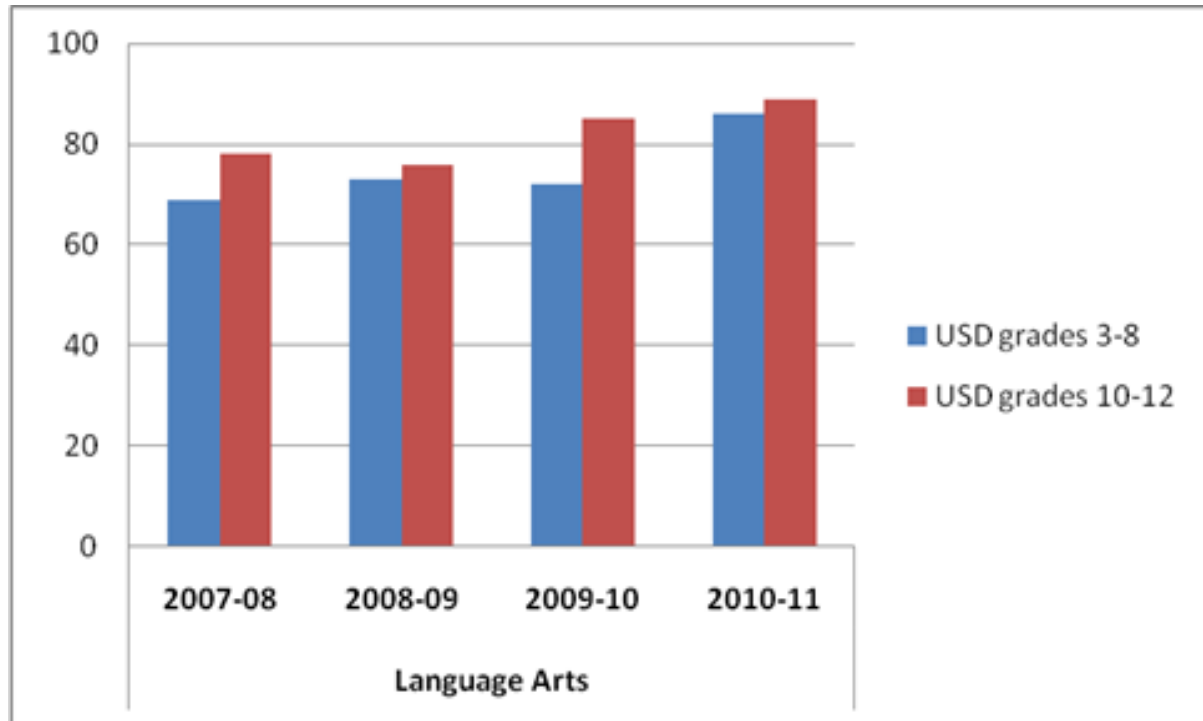


Mathematics by school

We are also seeing improvements in mathematics. Naples Elementary, for example, surpassed 90%. The elementary schools implemented a new math program during the 2010-11 school year. Some of the drops over the past four years can be attributed to a new math test three years ago. The true comparison will be for the past three school years.



Language Arts by District, % proficient



Mathematics by District, % proficient

