



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School	
Name :	EAGLE VIEW ELEMENTARY
Number :	115
District	UINTAH DISTRICT
Did school make AYP?	
Yes	



2009 - 10

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole School	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Asian										
African American	NA	NA			Yes	NA	NA			Yes
American Indian	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Caucasian	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Limited English Proficient										
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes

Did the school and every group make AYP in the content area? Language Arts Mathematics
Yes **Yes**

Did the school make AYP? **Yes**

Is the school in Title I Program Improvement?⁴ **Not Title I**

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

⁵ These subgroups passed using the Same Student Safe Harbor calculation

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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Yes	



2009 - 10

Group	Language Arts (GOAL ³ = 83%)						Mathematics (GOAL ³ = 45%)						Attendance Graduation			
	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole School	230	100	204	37			Yes	226	100	200	31			Yes	94	
Asian															N<40	
African American	1	N<40	0	N<10			Yes	1	N<40	0	N<10			Yes	N<40	
American Indian	159	100	149	30			Yes	157	100	147	21			Yes	93	
Caucasian	60	100	49	55			Yes	58	100	47	55			Yes	96	
Hispanic	4	N<40	1	N<10			Yes	4	N<40	1	N<10			Yes	N<40	
Pacific Islander	6	N<40	5	N<10			Yes	6	N<40	5	N<10			Yes	N<40	
Economically Disadvantaged	186	100	168	33			Yes	182	100	164	27			Yes	94	
Limited English Proficient															N<40	
Students with Disabilities	53	100	44	34			Yes	54	100	45	27			Yes	94	

Did the school and every group make AYP in the content area?
 Language Arts: **Yes** Mathematics: **Yes**

Did the school make AYP? **Yes**

Is the school in Title I Program Improvement?⁴ **Not Title I**

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2009 - 10

Group	Language Arts (GOAL ³ =83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	99	100	73	80	99	100	67	71	95	96
Asian	N<40	100	N<10	85	N<40	100	N<10	77	N<40	97
African American	N<40	100	60	66	N<40	100	50	49	N<40	95
American Indian	100	100	38	59	99	100	29	45	93	94
Caucasian	99	100	78	85	99	100	71	76	96	96
Hispanic	100	100	70	61	99	100	57	48	95	96
Pacific Islander	N<40	100	71	73	N<40	100	77	60	N<40	96
Economically Disadvantaged	100	100	63	69	100	100	55	58	94	95
Limited English Proficient	N<40	100	63	54	N<40	100	56	44	N<40	96
Students with Disabilities	99	100	43	51	100	100	40	45	94	95

** Participation for this group was 95% or higher when averaged with prior years.

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