



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School	
Name :	ASHLEY VALLEY EDUC CTR (ALT)
Number :	750
District	UINTAH DISTRICT
Did school make AYP?	
No	



2009 - 10

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole School	NA	No	Yes	Yes	Yes	No	No	Yes	Yes	No
Asian	NA	NA			Yes	NA	NA			Yes
African American										
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	NA	No	Yes	Yes	Yes	NA	No	Yes	Yes	Yes
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander										
Economically Disadvantaged	NA	NA			Yes	NA	NA			Yes
Limited English Proficient										
Students with Disabilities	NA	NA			Yes	NA	NA			Yes

Language Arts Mathematics

Did the school and every group make AYP in the content area? **Yes** **No**

Did the school make AYP? **No**

Is the school in Title I Program Improvement?⁴ **Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.
3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details
5 These subgroups passed using the Same Student Safe Harbor calculation

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 82%)					Mathematics (GOAL ³ = 40%)					Attendance Graduation			
	Participation		2009 Test Scores		2008 Test Scores	Group OK?	Participation		2009 Test Scores		2008 Test Scores	Group OK?	Rate	Rate
N	%	N	%	N	%		N	%	N	%	N		%	%
Whole School	35	N<40	13	46		Yes	47	91	19	0		No	100	N<40
Asian	1	N<40	1	N<10		Yes	3	N<40	2	N<10		Yes	N<40	N<40
African American													N<40	N<40
American Indian	4	N<40	2	N<10		Yes	3	N<40	2	N<10		Yes	N<40	N<40
Caucasian	29	N<40	10	40		Yes	37	N<40	13	0		Yes	100	N<40
Hispanic	1	N<40	0	N<10		Yes	4	N<40	2	N<10		Yes	N<40	N<40
Pacific Islander													N<40	N<40
Economically Disadvantaged	16	N<40	4	N<10		Yes	17	N<40	7	N<10		Yes	100	N<40
Limited English Proficient													N<40	N<40
Students with Disabilities	2	N<40	1	N<10		Yes	4	N<40	2	N<10		Yes	N<40	N<40

Did the school and every group make AYP in the content area?
 Language Arts: **Yes** Mathematics: **No**

Did the school make AYP? **No**

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Group	Language Arts (GOAL ³ =82.0%)				Mathematics (GOAL ³ = 40.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	98	99	76	87	98	99	42	40	96	96
Asian	N<40	100	N<10	87	N<40	98	N<10	50	N<40	97
African American	N<40	98	N<10	72	N<40	97	N<10	29	N<40	95
American Indian	N<40	99	63	70	N<40	97	27	28	N<40	94
Caucasian	98	99	76	90	98	99	41	45	96	96
Hispanic	N<40	98	84	68	N<40	97	50	24	N<40	94
Pacific Islander	N<40	99	N<10	74	N<40	97	N<10	27	N<40	96
Economically Disadvantaged	95	98	69	76	97	98	35	33	94	94
Limited English Proficient	N<40	98	N<10	49	N<40	98	N<10	21	N<40	93
Students with Disabilities	98	99	35	49	N<40	99	60	40	94	94

** Participation for this group was 95% or higher when averaged with prior years.

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