

Language Classification from IPT Testing

Although not an exact match, IPT assessment classifications relate to UALPA scores roughly as shown in the table below.

IPT Classification	UALPA Classification
Non English Speaker (NES), Non English Reader (NER), Non English Writer (NEW)	Pre-emergent (P)
Limited English Speaker (LES)*	Emergent (E)
Limited English Reader (LER)*	Intermediate (I)
Limited English Writer (LEW)*	
Fluent English Speaker (FES) Competent English Reader (CER) Competent English Writer (CEW)	Advanced (A)

*The limited IPT category is very broad. The test administrator must use his/her judgment in deciding whether the student is very limited (Emergent) or more advanced (Intermediate) English proficient. Keep in mind that the absolute IPT classification is less important than the service pattern established by the school ALS team. The IPT is only to give a rough estimate of where the student is in order to design a program of language studies that will benefit him/her the most. The student must score “fluent” or “competent” in all three areas in order to be considered as functioning at the same level as the UALPA “advanced” level. Students who are fluent or competent in all three IPT categories on the initial IPT test are not considered ELL students and are not given ALS services.

Note: Students who have been tested at the beginning or during the school year because they are new to the district must still be tested with the UALPA during the winter/spring testing window.