

Alternative Language Services (ALS)

English Language Learners (ELL) shall be provided through the school's regular FTE teacher allocation and the state student interventions block grant. Each school is responsible to provide ELL students with the English language instruction necessary to allow them to participate fully in the educational experience.

Instruction in English acquisition must be **in addition** to the instruction the student would receive in a regular reading or language arts class attended by all or the majority of the student population.

Title III of No Child Left Behind

Purposes: Title III of the No Child Left Behind law is entitled "Language Instruction for Limited English Proficient and Immigrant Students." This title lists several purposes including the following:

- help ensure that children who are limited English proficient...attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet;
- assist all limited English proficient children...to achieve at high levels in the core academic subjects so those children can meet the same challenging State academic content and student academic achievement standards as all children are expected to meet...;
- prepare limited English proficient children...to enter all-English instruction settings;
- promote parental and community participation in language instruction educational programs for the parents and communities of limited English proficient children;

Specific Reporting Requirements of NCLB under Title III

1. Districts must report the annual increase in the number or percentage of English Language Learners making progress toward English proficiency.
2. Districts must report the annual increase in the number or percentage of English Language Learners attaining English proficiency.
3. Districts must report the annual increase in the number or percentage of English Language Learners who scored "proficient" or better on the state's end of level CRTs.

Definitions

ALS: Alternative Language Services – services provided to students whose first or primary language is not English.

Home Language Survey (HLS) – A form completed by the parents of every student the first time he/she registers in a district school. This form indicates the child's first or primary language as well as the language the parents prefer the school to use in written and oral communication with the home.

PHLOTE List: A list of all students in the school whose **p**primary **h**ome **l**anguage is **o**ther **t**han **E**nglish as determined from the HLS.

Limited English Proficient (LEP): (See ELL) An LEP student is a student who belongs to one of the following categories: